

TAYLOR COUNTY MIDDLE SCHOOL  
*Teaching and Learning in the 21<sup>st</sup> Century Classroom*  
 A Learner-Centered School Improvement Project

Superintendent: Mr. Wayne Smith  
 Curriculum Director: Mr. Tom Callier

Principal: Mr. Jim Reneau  
 Technology Director: Ms. Bunny Harris

SESSION I: SEMINAR IN 21 <sup>ST</sup> CENTURY SKILLS – FOCUS ON TEACHING		
SESSION TITLE	CONTACT HOURS	SCHEDULE AND ACTIVITY
<b>PLANNING FOR 21<sup>ST</sup> CENTURY TEACHING</b>  <i>21<sup>st</sup> Century Teaching and Learning</i>  Location: Center for Quality Teaching and Learning 21 <sup>st</sup> Century Classroom	5	Thursday, August <b>30, 2007</b> <b>9:00 -3:30</b>  1) Georgia Performance Standards in the 21 <sup>st</sup> Century Schoolhouse → Partnership for 21 <sup>st</sup> Century Skills → Microsoft Education Competencies 2) Self-Assessment 21 <sup>st</sup> Century Skills 3.) Demonstrations: 21 <sup>st</sup> Century Tools PASCO Dataloggers and Proeware, Digital Microscopes ,TI Navigator/84, Tablets, Personal Response Systems, Moodle Course Enhancements, Alice/Robotics, <i>Criterion</i> Online Writing Assessment, World Clocks
5 CONTACT HOURS		
<b>ONSITE FOLLOW UP</b>		
<b>SELF-ASSESSMENT ANALYSIS AND DEBRIEFING</b>	1	<b>Monday, September</b> <b>10, 2007</b>  Baseline Assessment (21 <sup>st</sup> Century Skills) Beth Holmes at TCMS
6 CONTACT HOURS		
<b>.5 PLU – ½ PROFESSIONAL LEARNING UNIT</b>		

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<b>SESSION II: SEMINAR IN 21<sup>ST</sup> CENTURY SKILLS - FOCUS ON LEARNING</b>			
SESSION TITLE	CONTACT HOURS	SCHEDULE AND ACTIVITY	
<b>PLANNING FOR 21<sup>ST</sup> CENTURY LEARNING</b>  <i>Online Tools for Classroom and Global Communications            with Vicki Davis</i>  Location: Center for Quality Teaching and Learning 21 <sup>st</sup> Century Classroom	5	<b>Thursday,            October 4,            2007            9:00 -3:30</b>	1) Introduction to <i>Cool Cat Teacher</i> website 2) Introduction to “Flat Classroom” project. 3) Hands-On Activities: → Examine existing wikis → Set up a class wiki → Cooperative learning and project-based learning with wikis → Best practices with wikis → Managing the classroom for use of wikis
<b>11 CONTACT HOURS</b>			
<b>ASYNCHRONOUS PERFORMANCE TASKS</b>			
<b>FINANCIAL LITERACY PROJECT WITH CHAD FOSTER</b>	1	<b>October            24, 2007</b>	→ Project Prep Visit - Beth Holmes at TCMS → Distribute Teacher’s Guides → Plan Project Implementation
<b>COMPLETE “EMERGENETICS” PROFILE</b>	1	<b>October            25-30,            2007</b>	→ Use Step-by-step Directions to Complete online individual profile
<b>CHAD FOSTER PRESENTATION IN TAYLOR COUNTY</b>	2	<b>November            12, 2007            Time TBA</b>	→ Chad Foster Visits Taylor County
<b>14 CONTACT HOURS</b>			
<b>1 PROFESSIONAL LEARNING UNIT</b>			

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**SESSION III: SEMINAR IN 21<sup>ST</sup> CENTURY SKILLS – FOCUS ON TEAM BUILDING**

SESSION TITLE	CONTACT HOURS	SCHEDULE AND ACTIVITY	
<p style="text-align: center;"><b>PLANNING FOR 21<sup>ST</sup> CENTURY LEARNING</b>  <i>Focus on Team Building</i></p> <p style="text-align: center;">Location: Center for Quality Teaching and Learning            Ballroom A and            21<sup>st</sup> Century Classroom</p>	5	<b>Wednesday,            November,            28, 2007            9:00 -3:30</b>	1.) “The Meeting of the Minds” - A Study of TCMS Faculty - Dr. Ed Helton <ol style="list-style-type: none"> <li>a. <i>Emergenetics</i> Profiles</li> <li>b. 9:00 – 12:30 Ballroom A</li> </ol> 2.) Jungian Temperament Typology <ol style="list-style-type: none"> <li>a. Four Corners</li> <li>b. Assessment of Students Temperament Types</li> </ol> 3.) Building A Project-Based Learning Activity 4.) Design A Grade Level Temperament Project
<b>19 CONTACT HOURS</b>			
<b>ASYNCHRONOUS PERFORMANCE TASKS</b>			
<b>STUDENT ASSESSMENT – TEMPERAMENT TYPES</b>	2		Individual Project → Individual students complete temperament test → Individual students collect and reflect on type data → Describe self in terms of type data
<b>STUDENT PROJECT - TEMPERAMENT DATA</b>	1		→ Form student teams by like types → Prepare a 10 minute presentation on famous American of like temperament type to share with MG Team members → <b>ACADEMY OF ACHIEVEMENT</b> Website- <a href="http://www.achievement.org/autodoc/pagegen/index.html">http://www.achievement.org/autodoc/pagegen/index.html</a>
<b>FACULTY REVIEW STUDENT PROJECTS</b>	1		→ Project Summary Visit - Beth Holmes at TCMS
<b>23 CONTACT HOURS</b>			
<b>2 PROFESSIONAL LEARNING UNITS</b>			

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<b>SESSION IV: SEMINAR IN 21<sup>ST</sup> CENTURY SKILLS – FOCUS ON COOPERATIVE AND COLLABORATIVE LEARNING</b>			
<b>SESSION TITLE</b>	<b>CONTACT HOURS</b>	<b>SCHEDULE AND ACTIVITY</b>	
<p><b>PLANNING FOR 21<sup>ST</sup> CENTURY LEARNING</b></p> <p><i>Cooperative Structures for 21st Century Learning with Dr. Spencer Kagan</i></p> <p>Ballrooms A, B, C Cunningham Center</p>	5	<p><b>January, 15, 2008 9:00 - 3:00</b></p>	<ul style="list-style-type: none"> <li>→ Develop strategies to enhance instruction in all disciplines by engaging students in active, performance-oriented learning.</li> <li>→ Participate in a series of teaching exercises that build competency in using collaborative/cooperative instructional designs.</li> <li>→ Design instruction to increase student interaction and collaboration, engagement and achievement.</li> </ul>
<b>28 CONTACT HOURS</b>			
<b>ASYNCHRONOUS PERFORMANCE TASKS</b>			
<b>CLASSROOM IMPLEMENTATION</b>	2		GSO Unit Development → Grade Level Teams implement cooperative group lessons and activities for a GSO Unit using a 21 <sup>st</sup> Century theme
<b>GSO UNIT PREPARATION</b>	2		→ Grade Level Teams prepare lesson for GSO
<b>POST GSO UNIT</b>	1		Grade Level Teams post lesson to GSO
<b>33 CONTACT HOURS</b>			
<b>3 PROFESSIONAL LEARNING UNITS</b>			

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SESSION V: SEMINAR IN 21 <sup>ST</sup> CENTURY SKILLS – FOCUS ON TOOLS FOR TEACHING AND LEARNING			
SESSION TITLE	CONTACT HOURS	SCHEDULE AND ACTIVITY	
<p><b>PLANNING FOR 21<sup>ST</sup> CENTURY LEARNING</b></p> <p><i>Customized Training for Selected Teaching and Learning Tools</i></p> <p>Location: Center for Quality Teaching and Learning 21<sup>st</sup> Century Classroom</p>	5	<p><b>February 21, 2008 9:00 -3:30</b></p>	<p>Tools for Student Collaboration and Cooperation in the Core Subjects</p> <ol style="list-style-type: none"> <li>1.) PASCO Probeware</li> <li>2.) Digital Microscopes</li> <li>3.) InterWrite Tablets</li> <li>4.) Personal Response Systems</li> <li>5.) Criterion Online Writing</li> <li>6.) Moodle Course Enhancements</li> </ol> <p>Self-Assessment 21<sup>st</sup> Century Skills</p>
37 CONTACT HOURS			
<b>ASYNCHRONOUS PERFORMANCE TASKS</b>			
<p><b>CLASSROOM IMPLEMENTATION WITH DELIVERABLES</b></p>	2	<p><b>Date/Time TBD</b></p>	<p>Initial Project → Implement, collect , analyze data by individual teachers</p>
<p><b>SELF-ASSESSMENT ANALYSIS AND DEBRIEFING</b></p>	1	<p><b>Date/Time TBD</b></p>	<p>Summative Assessment (21<sup>st</sup> Century Skills) Beth Holmes at TCMS</p>
40 CONTACT HOURS			